

Japanese 100

This level targets students who have never studied or studied Japanese for fewer than 150 hours. Please choose this level if the following descriptors best fit your current proficiency:

- I have never studied Japanese before.
- I have some daily exposure to Japanese, but I have never studied in a classroom.
- I have studied a textbook such as *Genki I*, *Minna no Nihongo Elementary I*, or *Marugoto Starter Rikai (A1)*, but I have forgotten what I studied.
- I have never studied hiragana and katakana, or I have studied hiragana and katakana but cannot write them correctly. I do not know how to read kanji in Japanese.

Japanese 200

This level targets those who have studied elementary Japanese for about 150 hours (those who passed Japanese 101/111/121 at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- If the other person speaks slowly and clearly, I understand if the topic is familiar.
- Looking at a short passage with furigana, I can tell which parts I understand.
- With help from the other person, I can carry on a short conversation using simple expressions.
- I can talk briefly about very familiar topics using simple expressions.
- I can write brief messages using hiragana and katakana.
- I have studied a textbook such as *Genki I*, *Minna no Nihongo Elementary I*, and *Marugoto Elementary I Rikai (A2)* until its end.
- I can write hiragana and katakana correctly. I can read simple kanji in Japanese.

Japanese 300

This level targets those who have studied elementary Japanese for about 300 hours (those who passed Japanese 201/211/221 at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I understand classroom language and teachers' directions in Japanese.
- I roughly understand short passages with furigana.
- I can carry on a brief conversation, considering my relationship with the other person.

- I can talk about myself and familiar topics using commonly-used expressions.
- I can write brief messages using polite expressions.
- I have studied a textbook such as *Genki II*, *Minna no Nihongo Elementary II*, or *Marugoto Elementary 2 Rikai (A2)* until its end.
- I can write hiragana and katakana correctly. I can read 150 or more kanji characters in Japanese.

Japanese 400

This level targets those who have finished studying elementary and pre-intermediate Japanese and can communicate in Japanese to some extent (those who have passed Japanese 301 at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I understand the other person if they speak slowly and clearly using commonly-used expressions.
- I understand the following sample text.
 世界で広く使われている物の中に、日本人が発明した物がたくさんある。病院の胃（い）カメラ、毎日の生活でよく使われている乾電池（かんでんち）、シャープペンシルなどだ。インスタントコーヒーもその一つだ。インスタントコーヒーは1899年に日本人によって発明された。当時、コーヒーは日本ではあまり飲まれていなかったため、ほとんど注目されなかった。（平井悦子・三輪さち子『中級へ行こう 日本語の文型と表現 55 第2版』第6課より）
- I scan an advertisement, menu, or brochure and grasp concrete information.
- I can discuss familiar topics or activities in everyday situations.
- I can continue a conversation seeking help from the other person.
- I can do a coherent presentation about myself and familiar topics.
- I can write messages to request something from my teachers and to invite friends to something.
- I can write hiragana and katakana correctly. I can read about 300 kanji characters in Japanese.

Japanese レベル 500

This level targets those who have studied intermediate Japanese for about 200 hours (those who have passed Japanese 401 at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I roughly understand the other person if they speak clearly.

- I understand the topic of a TV news program or the like.
- I understand the following sample text.

日本ではお茶といえば、「緑茶」をイメージする人が多いようだ。緑茶は日本人に欠くことができないものであり、昔から食事の後でお茶をいれて飲んできた。しかしながら、時代とともに日本人のライフスタイルが変わりはじめた。社会の変化にともない、人々も忙しくなり、次第に家でお茶をいれて飲む習慣も減ってきた。(立命館アジア太平洋大学編著『日本語5つのとびら 中級編』第6課より)
- I can make a conversation without preparation if the topic concerns everyday matters or personal interests.
- I can explain the situation to solve minor trouble such as wrongly served dishes at a restaurant.
- I can discuss my experience, life events, wishes and dreams.
- I can briefly explain the background of my opinion or plan, and I can also share my feelings about a book or movie.
- I can write an essay with at least 400 characters about my interests, feelings, or experience.
- I can read about 600 kanji characters in Japanese.

Japanese 600

This level targets upper-intermediate students (those who passed Japanese 501 at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I mostly understand clearly spoken conversations about familiar topics.
- I can grasp the main points of an academic lecture in my field if the teacher speaks clearly and provides visual aids.
- I can read newspaper articles, reports, manuals and the like, occasionally using a dictionary if I have prior knowledge.
- Considering my relationship with the other person, I can mostly deal with everyday situations on the spot.
- I can express my opinions comfortably without preparation during a meeting or discussion if I have prior knowledge.
- I can discuss my past experiences and future plans, citing reasons and impressions.
- I can speak coherently about my expertise, study/research plan, and progress.
- I can organize information and express my ideas by citing reasons in formal written language about my interests.
- I can read and write about 1,000 kanji characters in Japanese.

Japanese 700

This level targets lower-advanced students (those who passed a Japanese 6xx course at Chiba University or with corresponding proficiency). Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I mostly understand a long conversation or lecture if the speaker delivers clearly.
- I understand a complicated discussion if I have prior knowledge.
- I can read newspaper articles, reports, manuals and the like without a dictionary if I have prior knowledge.
- I can join an everyday conversation fluently and appropriately.
- I can actively participate in a discussion and express my opinions appropriately if I have prior knowledge.
- I can clearly and concretely explain a broad range of topics I am interested in.
- I can express my ideas by drawing on evidence and supposing possible counterarguments.
- I can write clearly and concretely about my interests, distinguishing subjective opinions and objective facts.
- I can consistently organize information and write reports or essays clarifying my stance.

Japanese 800

This level targets upper-advanced students. Please take the placement test for this level if the following descriptors best fit your current proficiency:

- I mostly understand long conversations and lectures.
- I understand the main points of a complicated discussion without prior knowledge.
- I mostly understand newspaper articles, reports, academic articles and the like, even with little prior knowledge.
- I can join an everyday conversation about an unfamiliar topic fluently and appropriately.
- I can actively participate in a discussion and express my opinions appropriately without prior knowledge.
- I can make a clear, concrete, and compelling explanation about various topics.
- I can express my ideas by drawing on evidence and supposing possible counterarguments without prior knowledge.
- I can write clearly and concretely, distinguishing subjective opinions and objective facts.
- I can write reports or essays, selecting appropriate styles and vocabulary.