

# Job-hunting Seminar for International Students How to Design Your Future Career

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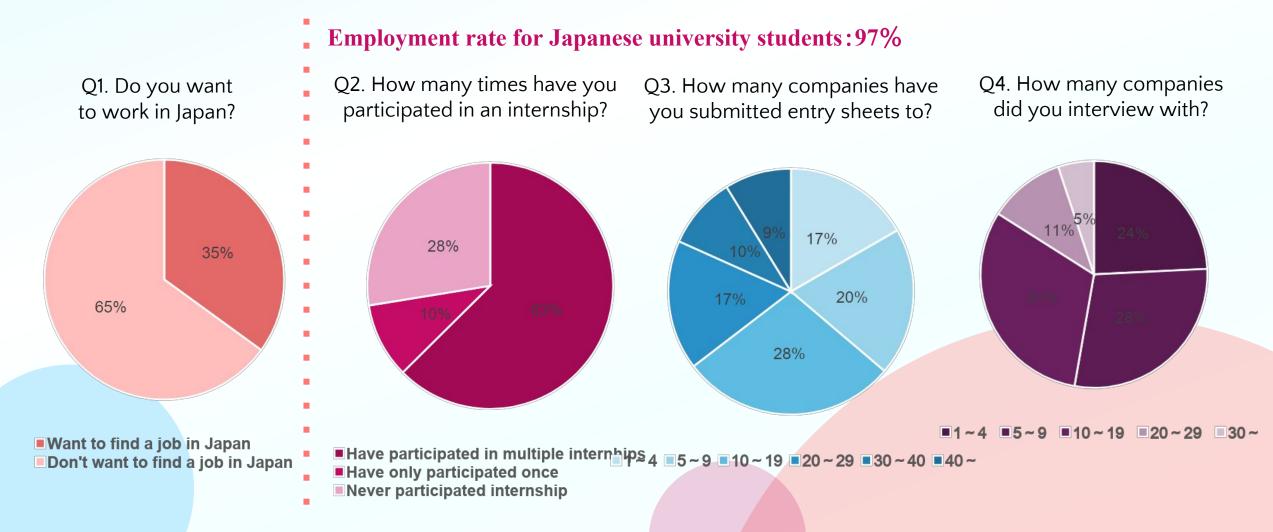
# **Outline**

# 1. Job-hunting in Japan

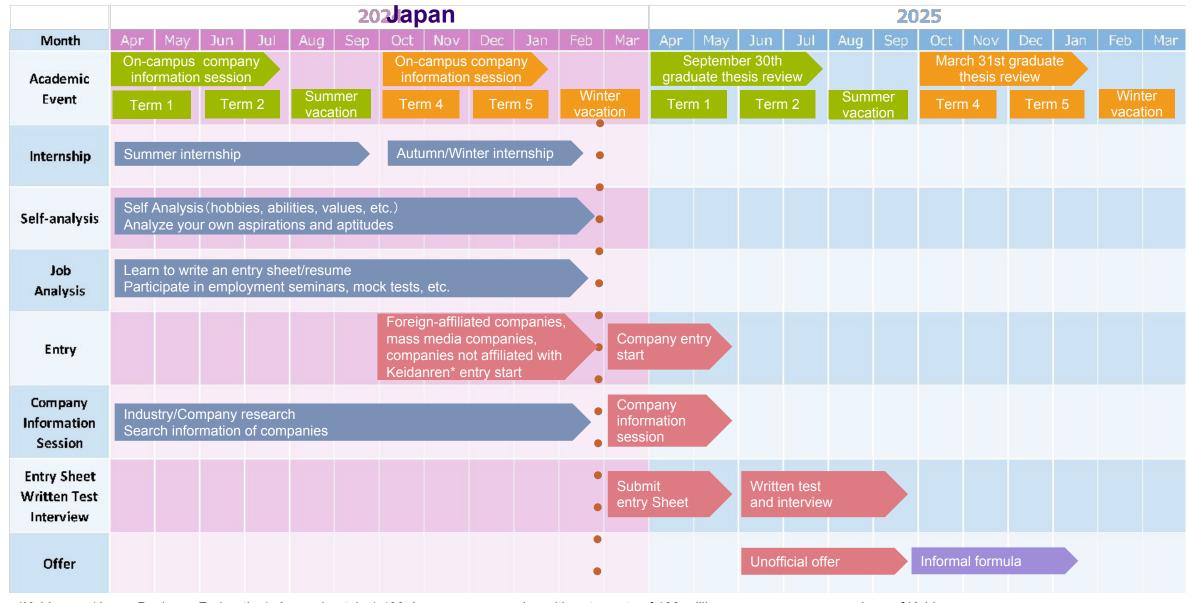
- General Schedule of Job—hunting in Japan
- Common Problems of international student job hunting
- Job-based Recruitment & Membership Recruitment
- Starting Salary & Annual Income
- 2. How to gather Job-hunting Information
- 3. Internship
- 4. Self Analysis
- 5. Job Analysis



#### **Employment rate of International Students in Japan:35%**



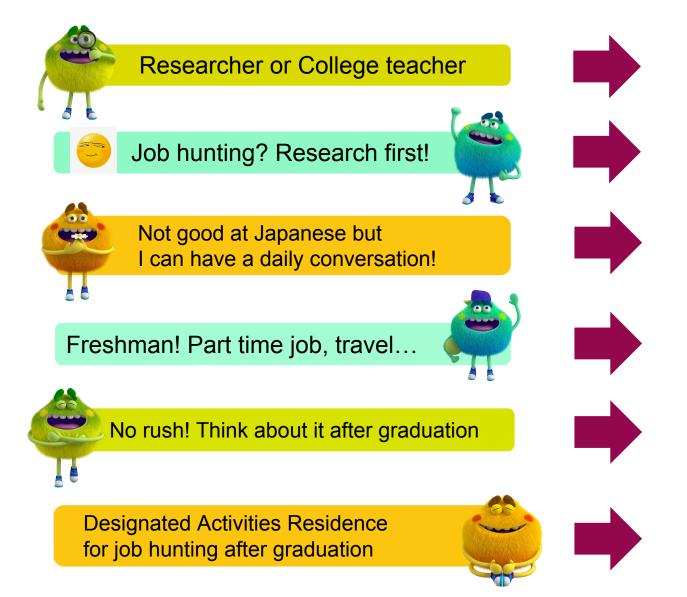
#### **General Schedule of Job-hunting in**



<sup>\*</sup>Keidanren (Japan Business Federation): Approximately 1,400 Japanese companies with net assets of 100 million yen or more are members of Keidanren.

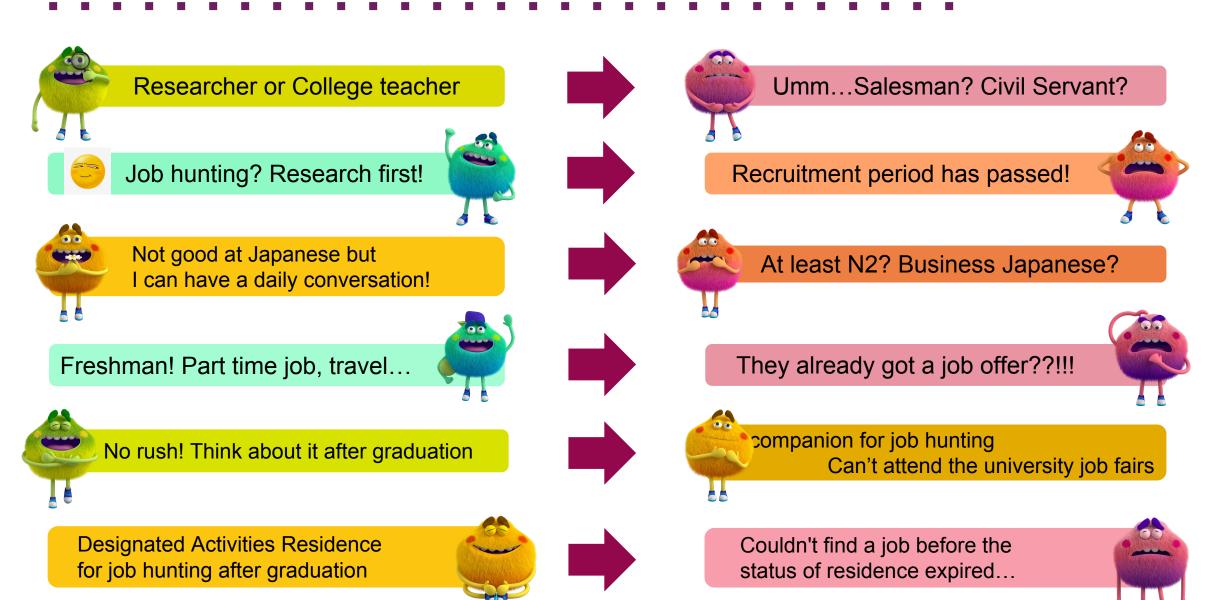
According to the guidelines for recruitment activities in the Keidanren's Charter of Corporate Behavior, public relations activities regarding new graduate recruitment start from March 1st, selection activities start from June 1st, and official offers start from October 1st.

# **Common Problems of International Students Job-hunting**



# 

#### **Common Problems of International Students Job-hunting**



# **Common Problems of international student job hunting**

# Do not have a career plan

Don't know what kind of job suits yourself

Don't know how to find a job

Can't find anyone to consult with

Worried

Confused

Hesitant

Unable to take actions



# Job-based Recruitment & Membership Recruitment

- Membership recruitment is mainstream in Japan
- Some companies are trying to shift to job-based employment.

	Job-based recruitment	• Membership recruitment
• • • • • • •	•	
Work Location	No transfer & limited by contract	Transfer due to the rotation system
		•
Required skills	Skills specialized for specific tasks	Ability to perform duties and invisible parts*
		•
Salary	Determined by skills and level of expertise	Tend to be affected by length of service
	•	•
Future of workers	Specialist	A generalist at your company
	•	•
Recruitment method	Mid-career/year-round recruitment	Centered on recruiting new graduates

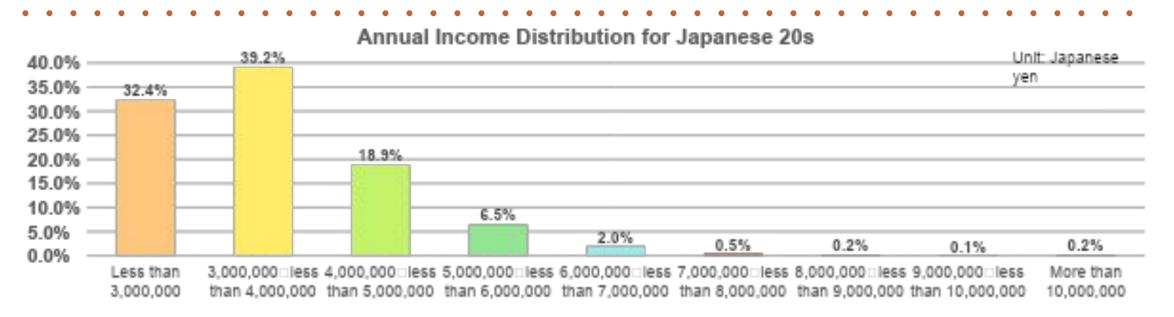
<sup>\*</sup> Invisible parts: personality, motivation for work, potential, etc.

# **Starting Salary & Annual Income**

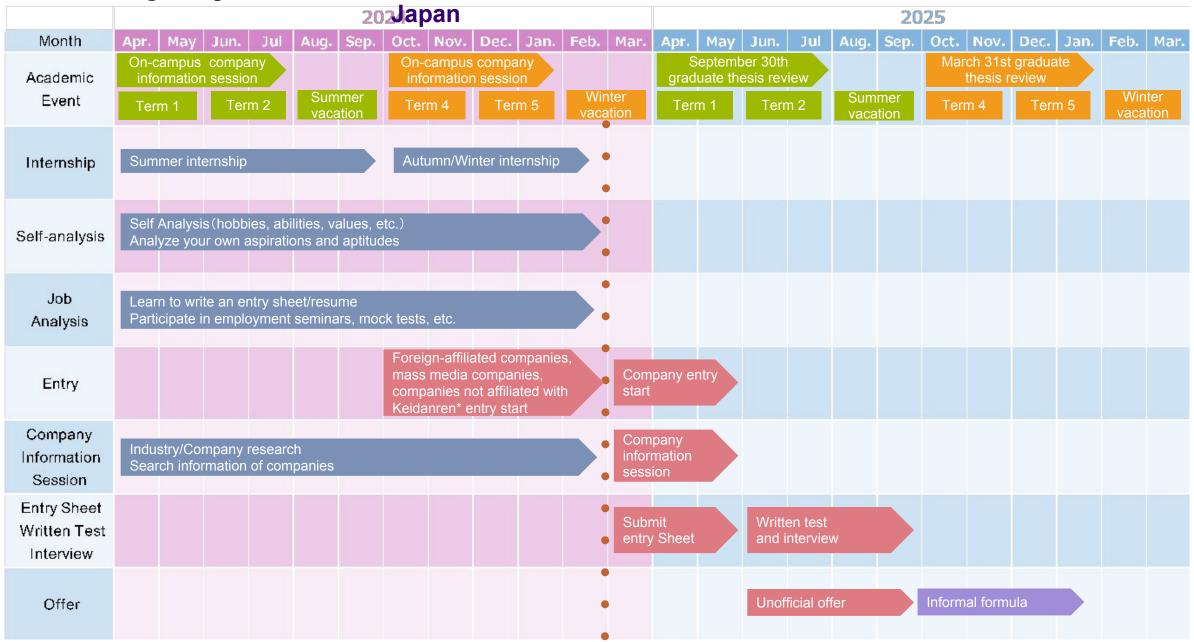
#### **Average Starting Salary**

Year	2017	2018	2019	2020	2021	2022	2022
Undergraduate	¥206,100	¥206,700	¥210,200	\226,000	\225,400	\228,500	\239,078
Graduate school	¥233,400	¥238,700	¥238,900	\255,600	\253,500	\267,900	\259,228

Reference data from Ministry of Health, Labor and Welfare of Japan



#### **General Schedule of Job-hunting in**



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# 2. How to gather Job-hunting information



Participate internship



Job hunting workshop for self-analysis, company analysis



Individual company information session



Joint corporate information session



Individual consultation with a career advisor



Alumni(OB/OG) visit

# 2. How to gather Job-hunting Information

#### **International Students Employment Websites**

**International Students Support Network** 

**Japan External Trade Organization** 

**Mynavi Job search website for International** 

Ryukatsu

Globalcareer (Only Japanese)

https://ajinzai-sc.jp/index.html

https://www.jetro.go.jp/en/hrportal/

https://global.mynavi.jp/

https://ryugakusei.com/

https://globalcareer.com/

#### Frequently used job-hunting sites

MyNavi (Only Japanese) https://www.mynavi.jp/

RikuNavi (Only Japanese) https://job.rikunabi.com/

En-gage (Only Japanese) https://en-gage.net/search/koyokeitai/shinsotsu-seishain/

Indeed (Only Japanese) https://jp.indeed.com/

#### **Employment site for graduate students**

Acaric (Only Japanese) https://acaric.jp/

#### Employment as a researcher

Japan Science and Technology Agency (Only Japanese) https://jrecin.jst.go.jp/seek/SeekTop

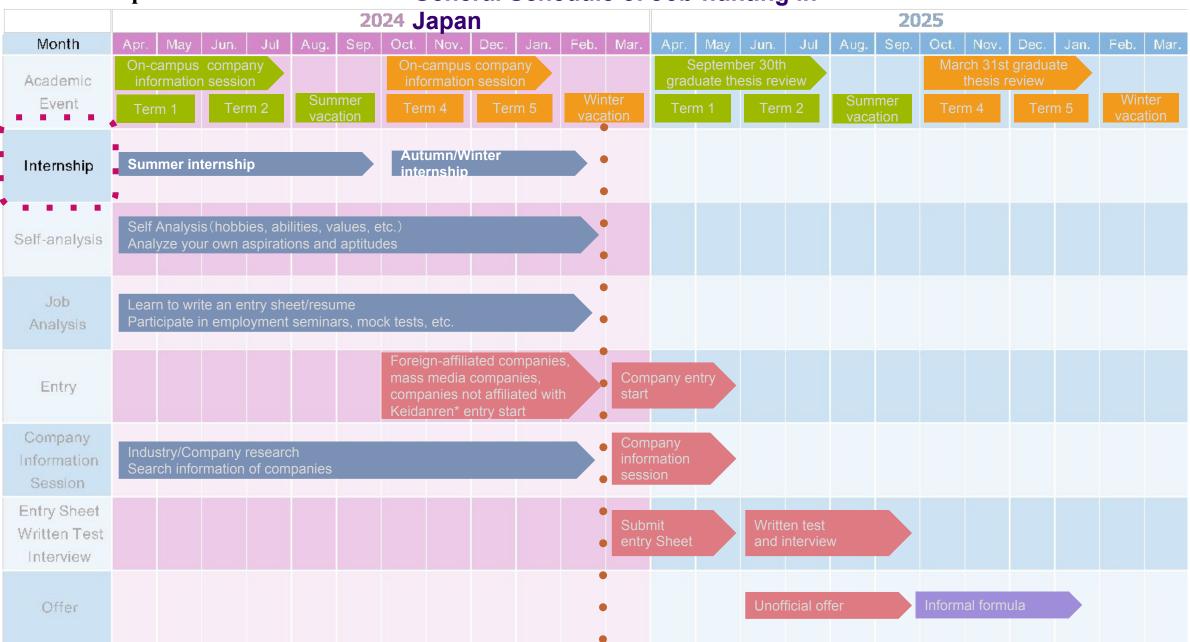
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#### 3. Internship

#### **General Schedule of Job-hunting in**



# 2.Internship

Type

Target

Purpos

Type 1: **Open Company** 

Anyone can participate

Students: Learn about companies, industries, and jobs in detail

Company: Corporate advertising/public relations/PR

Type 2: Career Education

Undergraduate students

Students: Thinking about their career (view of occupation/employment)

Corporate: PR, CSR (Corporate Social Responsibility)

activities for educational purposes

Type 3: General Abilities & Expertise Utilizing

3rd and 4th year undergraduate students 1st and 2nd year master's students

Students: Work experience, determine whether you have

the ability to get a job

Companies: Collect materials for setting students

selection standards

Type 4: Highly Specialized Type Doctoral and master's students

Students: Improve practical skills and work experience, academic motivation through research-related work, collection of research materials Companies: Collect materials for setting student selection standards, identify excellent human resources

# 2.Internship

#### Graduate School of Horticulture as an example

- General Abilities & Expertise Utilizing(Type 3), Highly Specialized Type (Type 4)
- International Internship I II
- 2 credit 40 hours(undergraduate) 80hours(graduate)
- Talk to your supervisor and the Students Affairs Department of Matsudo Campus
- Course registration not required
- Internship plan, diary (weekly) report, final report required
- Find an internship on your own
- Universities may introduce (Rarely and cannot guarantee matching in specialized fields)
- Academic advisor gives grades after internship finished
- Check the information on Moodle course for international student
   (All international students in Graduate School of Horticulture have been registered)

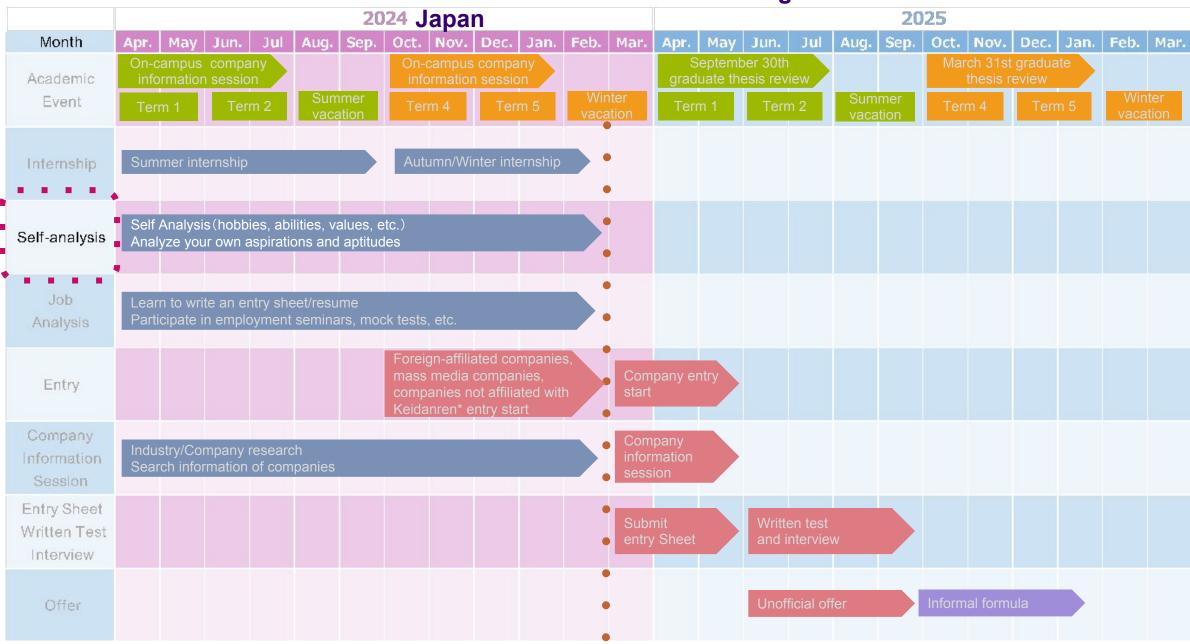


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#### **General Schedule of Job-hunting in**



#### 4. Self Analysis



- Learn about your own **strengths** and **characteristics** that you haven't noticed before, and utilize them in your job-hunting activities
- **Self-promotion** in interviews and entry sheet (ES) submissions
- Organize your values and search for companies and occupations that suit you (Matching)



Personal history from junior high school to graduate school, write down what you experienced,
what left an impression, and what you tried to do.

Points: Each of the experience episode should be easy-to-understand with

Step 1

Background Reason What made it happened

faced What you did to se

What you did to solve the problem Result

What was helpful for solving the problem What

What you learned from this episode

#### **Organize Episodes:**

- 1 Write out as many episodes as possible.
- 2 Look for **common points** in each episode to find out your own **strengths** and **characteristics**.
- 3 Decide which episodes you will **not use** in the interview.
- 4 Find an episode that can help you **effectively** promote yourself.

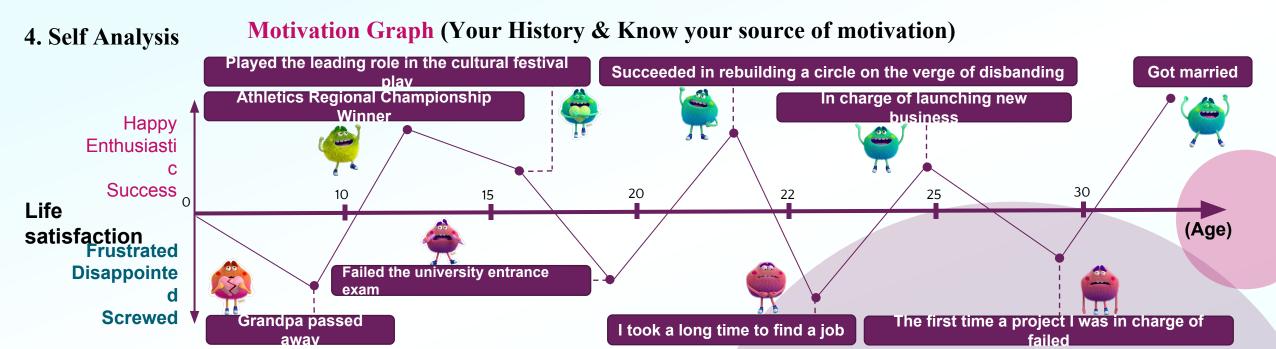
#### 4. Self Analysis



- Write a motivation for entry sheet based on your self-analysis.
- ②Self-analysis can also be use for **self-promotion** at interviews. You can talk about your strengths based on the self-analysis episodes.
- **3Get comments from a third-party** perspective, such as friends, family members, and members of the laboratory who can check your motivation and self-promotion.
- Summarize your self-analysis in a notebook as a rescue item when you fall into a so-called slump, such as when you don't go well with document screening or interviews.
  - 1 Summarize Will, Can, and Must
  - Will: What you want to do in the future → Set a specific goal (Get a qualification, achieve results within 3 years, etc.)
  - Can: What you can do → Write down what you can do with your current abilities. (Ability to concentrate on one task, teamwork, etc.)
- Must: What you should do → Think about what is necessary to do for reaching your goals (Gaining management experience, becoming the top in sales performance, etc.)
- **② Visualize motivation and events**

Visualize changes in motivation due to things that have happened in your life: Take motivation on the vertical axis and time on the horizontal axis, draw a motivation graph so that you can see the fluctuations in motivation during each period. This will help you understand what you were dedicated to during what period, and the factors that influenced your motivation.





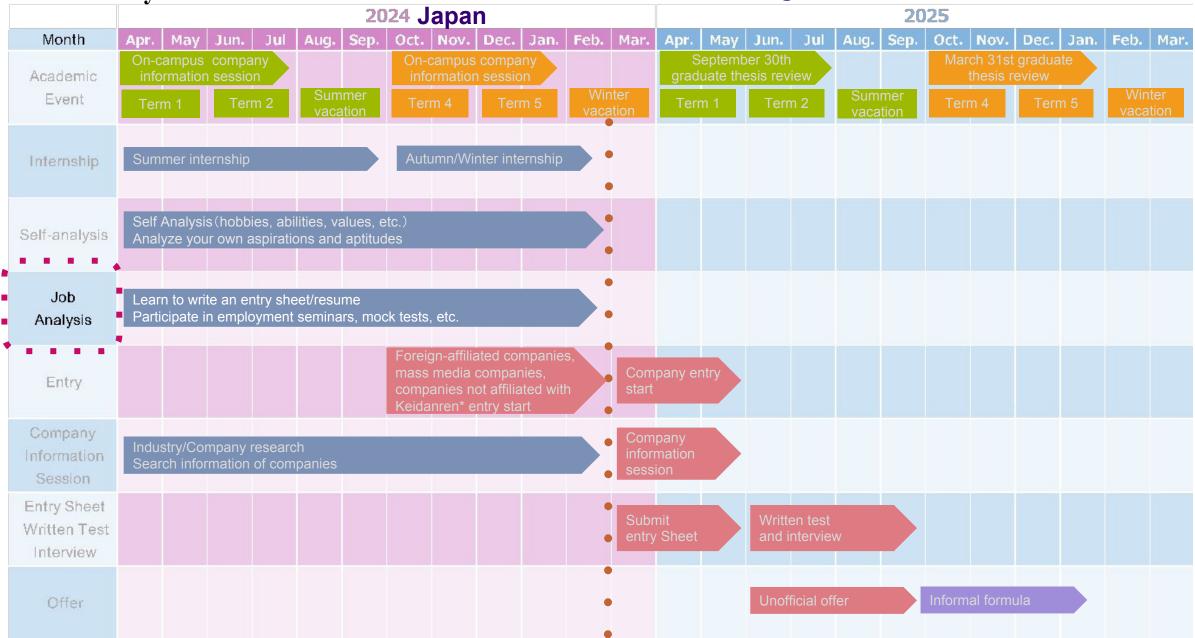
Period	Elementary school ~ Junior high school	High school ~ University	After working
Experience Happy Enthusiastic Success	<ul> <li>Became the leader of sport team in school</li> <li>Started playing guitar because I wanted to be popular</li> </ul>	<ul> <li>Made a lot of friends at the preparatory school</li> <li>Participated in national track &amp; field competition</li> </ul>	<ul> <li>Selected for launching new business</li> <li>Got married and</li> <li>Went to a vocational school and learned photography</li> </ul>
Experience Frustrated Disappointed Screwed	<ul><li>Beloved grandfather passed away</li><li>Wasn't popular with playing the guitar</li></ul>	<ul> <li>Failed the university entrance exam</li> <li>Gave up science subjects because</li> <li>I'm not good at science fields</li> </ul>	<ul> <li>There were many things I didn't understand when I was a new employee</li> <li>Company lost orders due to my mistake</li> <li>I'm not used to the city life.</li> </ul>
My values & Personalit y	<ul><li>Leadership</li><li>Like to communicate with people</li><li>Challenger</li></ul>	<ul><li>Friendly</li><li>Active and energetic</li><li>Attention-seeker</li></ul>	Curious and like to study     Drag on failure     Not good at environmental changes  23

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**General Schedule of Job-hunting in** 



#### Find out your interest in the company

- A company with a good corporate culture
- Companies with attractive managers
- Big company, well-known company
- Growing company
- A company with a high degree of influence and contribution to the world
- Company with work-life balance
- Company with good training

#### **Listen to People and Looking for New Perspectives**

- Alumni(OB/OG) visit
- Graduates, friends, brothers and sisters who are already employed
- Senior students from seminars or circle of club activities who did job-hunting last year
- Friend of the same grade
- Parents or friends of the parents' generation
- Your supervisor
- Human resources encountered during job-hunting



Example

Food-relate

Company

### **Company matching**

Maker: Food manufacturers

# ‡1-t- ? Asahi meiji Suntory Calbee

Sellers: Food trading companies, material wholesalers

**Buyers**: Wholesalers and retailers

ISC 伊藤忠食品







Alternative product providers: Foreign food manufacturers



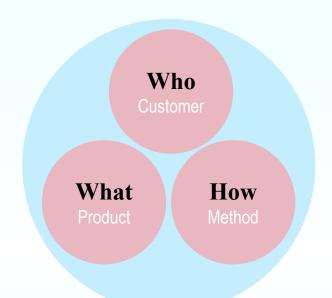


Mail-order companies (use the Internet to sell direct delivery from the farm and pesticide-free cultivation)











#### Reasons why company matching fails

- \* Narrow perspective
- Only focus on a few major companies or one industry
- \* Make decisions based only on Internet information
- Believing information obtained from a single source

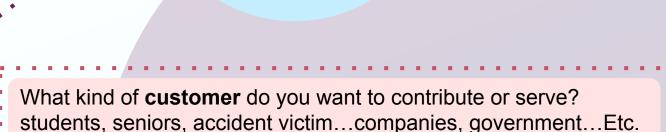
How to deal with that?

Step1: Break down the characteristics of your desired industry into elements

Step 2: Analyze the elements and reconsider your desired industry

Step 3 : See the "surrounding" - related companies

Step 4: Expand your horizons and gather information from various people



How

Who

What kind of **products** do you want to offer? house, food, car, furniture, research capabilities, IT technology...Etc.

What

What kind of **methods** to provide the products to the customer? consultant, web service, nursing care, research, sales, design...Etc.

# Thank you for Listening

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